

The Significance of Environmental Education Lifelong Learning and its Impact on Individual, Society and the Environment

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Outline

- ▶ Introduction (looking at the key words)
- ▶ Processes of Learning and Un-learning
- ▶ Agents of Change
- ▶ Significance (behavioral Change) Society, tangible changes
- ▶ Conclusion

Introduction

- ▶ Environment (Landscapes, Seascapes, various habitats and habitations etc)
- ▶ Education and Lifelong learning (aquisition of knowledge in any form), Communication, daily learning processes
- ▶ Society (People or humans of all, race or ethnicity, culture and even age)
- ▶ Impacts (visible or tangible changes) positive results



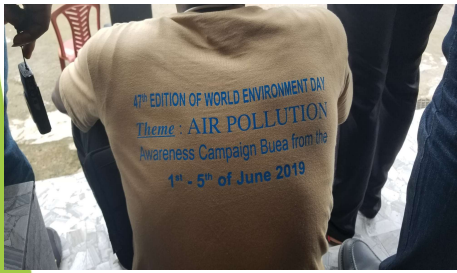
Learning and Un-learning

- ▶ Knowledge exchange and management (Cross-Boundaries)
 - ▶ Co-learning (two ways)
 - ▶ Practical learning
 - ▶ Indigenous and traditional knowledge
- ▶ Communication of a new concept to change perceptions
 - ▶ New vocabularies, jargons
 - ▶ Has the message gone through?
 - ▶ Arts, poetry, music etc
- ▶ Rethink (accept or deny)



Agents of Change

- ▶ Actors (Civil Society, NGOs, schools, Artists, Poets, Musicians, Researchers, Private sectors, governments)
- ▶ Who are the agents of change that we want
 - ▶ Everyone (e.g reason for this conference)
 - ▶ Children
 - ▶ Youths
 - ▶ women

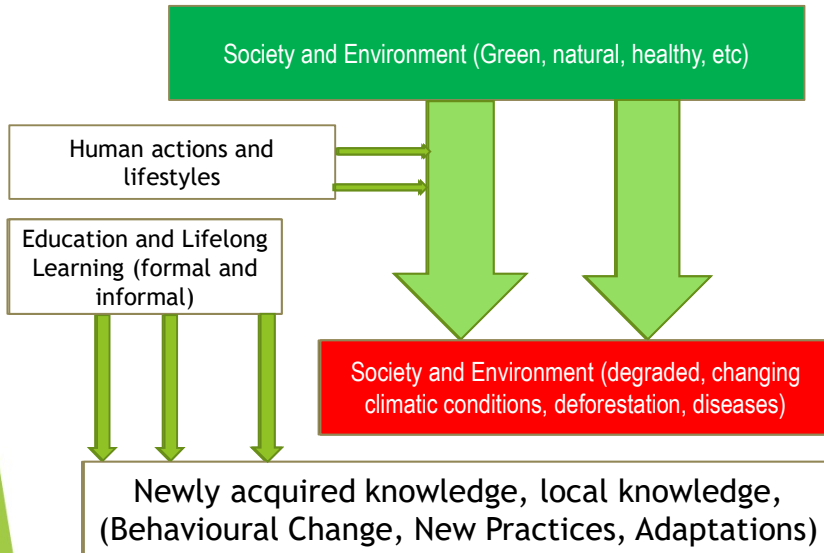


Significance (behavioral Change) Society, tangible change

- ▶ Why EELL
- ▶ Actions
 - ▶ Visible changes (eg trees in a community reforested area)
 - ▶ Change in habits



Conclusion



THANK YOU !!!!!!!!!!!!!!!!!!!!!

